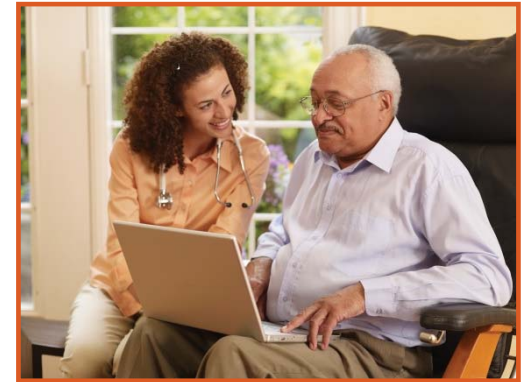


# Canada Health Infoway

*Transforming Practice,  
Improving Care – A  
National Clinical  
Engagement Strategy*



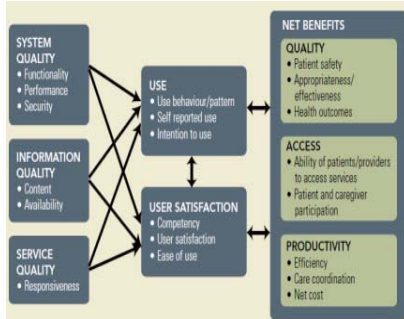
M.Charlebois CNE & Group Director Clinical Adoption

## Vision

Healthier Canadians through  
innovative digital health solutions



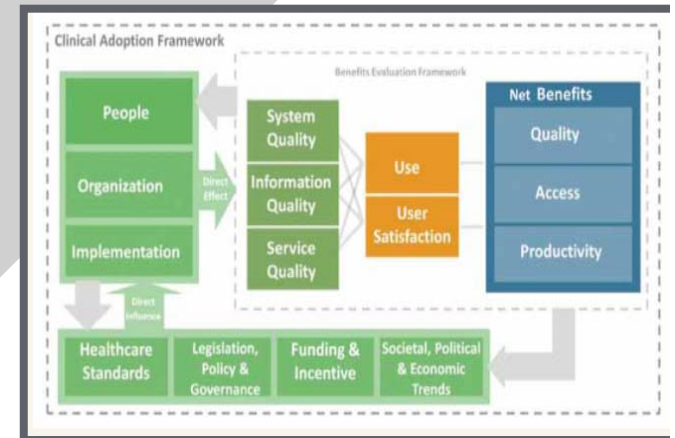
### Benefits Evaluation Framework



### Change Management Framework



### Clinical Engagement Framework



Knowledge Exchange/Translation

# Clinical Engagement Strategy





# Clinician Education Campaign



[www.knowingisbetter.ca](http://www.knowingisbetter.ca)

# Transforming Clinical Practice, Improving Care

Timely Access to  
Information

Collaboration &  
Communication

Improves  
Efficiencies & Avoids  
Duplication



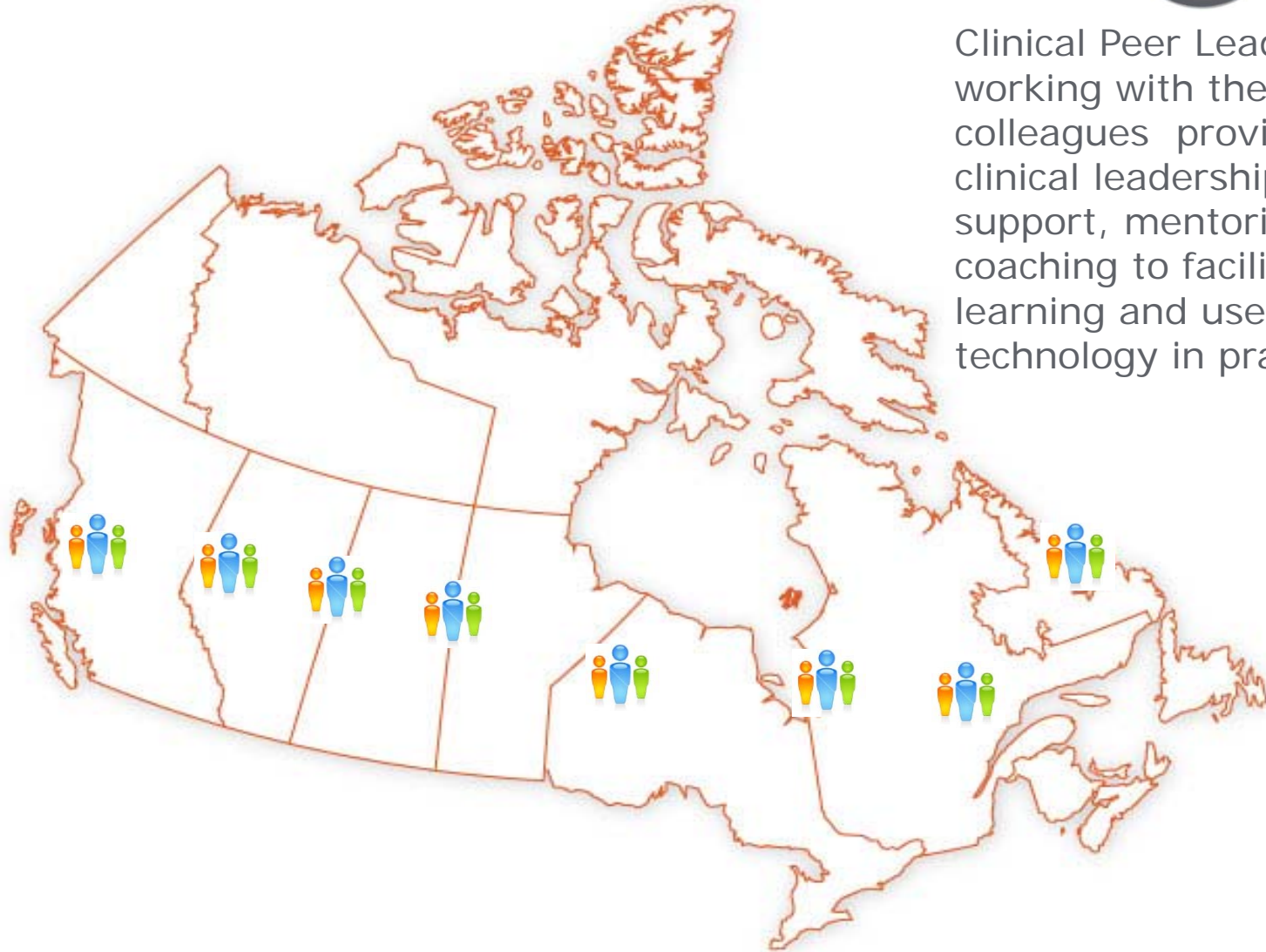
Information Management  
& Education

Decision Support  
& Workflow

# Pan-Canadian Peer Leader Networks



Clinical Peer Leaders working with their colleagues providing clinical leadership, support, mentoring and coaching to facilitate learning and use of technology in practice.





## Transforming health care –clinical leadership

- 96% of Peer Leaders 'agree/strongly agree' they are positively influencing their colleagues understanding and adoption of EMR/other technology systems in their practice settings
- 89% of Peer Leaders 'agree/strongly agree' that the Peer Network is beneficial to clinicians





## New Clinician Peer Leader Network Funding!

Building on the successful clinical peer networks program, the focus of these new investment projects is to support clinicians in achieving greater value for their practices and patients through the use of *advanced e-clinical functions* and *e-patient/consumer health services*.

Projects are can run from June 2015 to June 2017

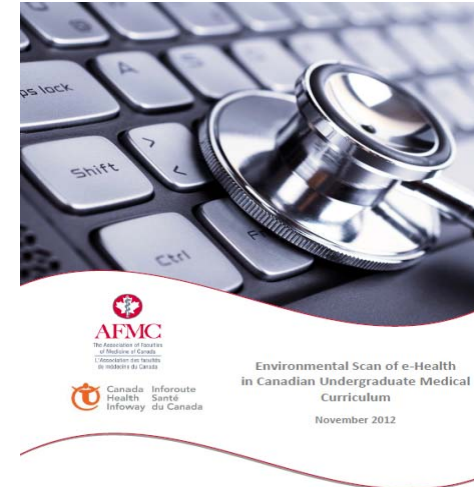
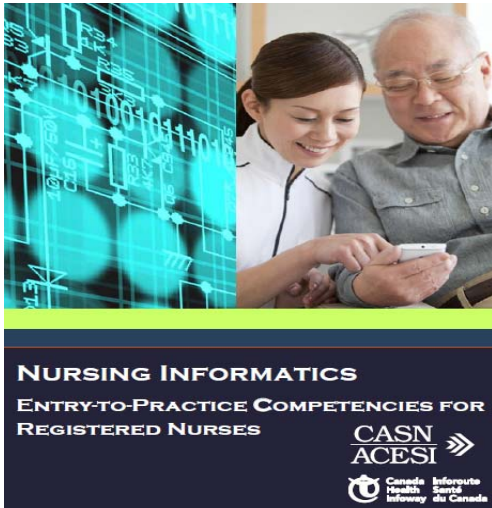
# The Next Generation – Clinicians in Training



- To ensure that clinicians in training are ready to practice in, and gain value from, an ICT-enabled environment when they graduate
- To integrate concepts and expectations related to the use of ICT in practice into the curricula design/ educational processes of the Faculties of Medicine, Nursing and Pharmacy



# The Next Generation - Impact



# Entry-to-Practice Competencies for RNs



## Uses information and communication technologies (ICT) to support information synthesis in accordance with professional and regulatory standards in the delivery of patient/client care:

1. Uses relevant information and knowledge to support the delivery of evidence informed patient care.
2. Uses ICTs in accordance with professional and regulatory standards and workplace policies.
3. Uses information and communication technologies in the delivery of patient/client care.

## Indicators (a few examples):

1. Analyses, interprets, and documents pertinent nursing data and patient data using standardized nursing and other clinical terminologies to support clinical decision making and nursing practice improvements.
2. Identifies and reports system process and functional issues according to organizational policies and procedures.
3. Uses decision support tools to assist clinical judgment and safe patient care.

# The Next Generation – Clinicians in Training



- To establish Faculty Peer Leader Networks to provide mentorship, engagement and influence culture change related to the effective use of ICTs and Consumer Health technologies in clinical practice through innovative teaching strategies
- ✓ *To ensure that clinicians in training are ready to practice in, and gain value from, an ICT-enabled environment when they graduate*
- ✓ *To integrate concepts and expectations related to the use of ICT in practice into the curricula design/ educational processes of the Faculties of Medicine, Nursing and Pharmacy*









**Connecting  
the Team**  
*Communication &  
Collaboration*



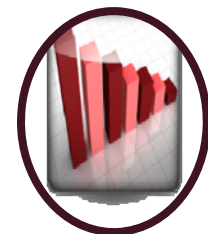
**Connecting  
the Patient**  
*Self –  
Management*



**ePractice**  
Clinical/Health  
Informatics

**Connecting to  
Evidence  
Based  
Information**  
*Knowledge  
Based Practice*

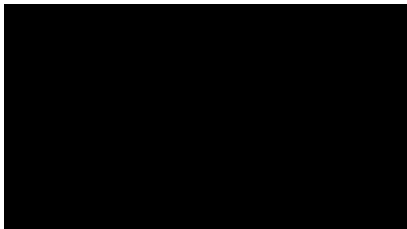
**Connecting to  
Quality Measures**  
*Continuous Quality  
Improvement*



## Clinical Leadership – Transforming Practice

**“The leadership needed to transform the performance of hospitals and health systems must come primarily from clinicians.”**

(Clinical Leadership:  
unlocking high performance in healthcare, Mountford, J. and Webb , C. 2009, p.1)



# Questions





Canada Inforoute  
Health Santé  
Infoway du Canada

**Thank you**

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